

## SUPPORT Cadre Request for Services

Date \_\_\_\_\_ School \_\_\_\_\_  
Name \_\_\_\_\_  
Title \_\_\_\_\_  
Phone \_\_\_\_\_ email \_\_\_\_\_

Please indicate below the area of expertise you would like consultation:

- administration-
  - charter \_\_\_\_\_
  - school district \_\_\_\_\_
- adaptive physical education \_\_\_\_\_
- assistive technology \_\_\_\_\_
- autism \_\_\_\_\_
- behavior strategies \_\_\_\_\_
- counseling \_\_\_\_\_
- inclusion \_\_\_\_\_
- learning disabilities \_\_\_\_\_
- life skills \_\_\_\_\_
- preschool \_\_\_\_\_
- speech \_\_\_\_\_
- training and supervising paraprofessionals \_\_\_\_\_
- classroom meetings \_\_\_\_\_
- art for children with special needs \_\_\_\_\_
- teacher evaluation training \_\_\_\_\_
- assessment \_\_\_\_\_
- data collection \_\_\_\_\_
- 504 accommodations \_\_\_\_\_
- preschool Environment \_\_\_\_\_
- anger management \_\_\_\_\_
- mental health practices in education model \_\_\_\_\_
- accommodations and modifications to the environment \_\_\_\_\_
- effective parent partnerships \_\_\_\_\_
- incorporating Internet into lessons and instruction \_\_\_\_\_
- Circle of Friends (peer support group) \_\_\_\_\_
- transition \_\_\_\_\_
- self-advocacy (for middle school and high school students) \_\_\_\_\_
- collaboration \_\_\_\_\_
- scheduling \_\_\_\_\_
- orthopedic impairments \_\_\_\_\_
- traumatic brain injury \_\_\_\_\_
- anger management \_\_\_\_\_
- adapting lesson plans for LEP students \_\_\_\_\_
- video production \_\_\_\_\_
- training and coaching teachers \_\_\_\_\_
- bilingual education \_\_\_\_\_
- gifted education \_\_\_\_\_
- Infant toddler massage \_\_\_\_\_
- severe profound disabilities \_\_\_\_\_
- writing and implementing lesson plans \_\_\_\_\_
- special education in secure core settings \_\_\_\_\_

**Complete and fax to June Torrance, SUPPORT Cadre Coordinator, 480-675-0493.**